# Name Unit

## Books

A- My Name is Alice by Jane Bayer
Andy: That's My Name by Tomie De Paola
Catalina Magdalena Hoopensteiner Wallendiner Hogan Logan Bogan Was Her Name by Ted Arnold
Chrysanthemum by Kevin Henkes
Santa's Book of Names by David McPhailby
There's an Ant in Anthony by Bernard Most
The Name Jar Yangsook Choi
Tikki Tikki Tembo by Arlene Mosel
What's Your Name From Ariel to Zoe by Eve Sanders

<table>
<thead>
<tr>
<th>Poems &amp; Songs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is Your Name?</strong></td>
</tr>
<tr>
<td>What is your name?</td>
</tr>
<tr>
<td>I do not know.</td>
</tr>
<tr>
<td>What is your name?</td>
</tr>
<tr>
<td>I want to know!</td>
</tr>
<tr>
<td>What is your name?</td>
</tr>
<tr>
<td>(show a name card)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Name Song</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Tune &quot;Bingo&quot;)</td>
</tr>
<tr>
<td>There was a teacher who had a student</td>
</tr>
<tr>
<td>And Sarah was her name-o</td>
</tr>
<tr>
<td>S-a-r-a-h (3x)</td>
</tr>
<tr>
<td>and Sarah was her name-o</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>My Name</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>No matter what I say or do</td>
</tr>
<tr>
<td>My name will always be the same.</td>
</tr>
<tr>
<td>It starts with __________.</td>
</tr>
<tr>
<td>And ends with __________.</td>
</tr>
<tr>
<td>Now count to 3 and say my name.</td>
</tr>
<tr>
<td>1, 2, 3, __________.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th><strong>Greeting Song</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Tune: London Bridge)</td>
</tr>
<tr>
<td>This is __________.</td>
</tr>
<tr>
<td>We're glad he's here,</td>
</tr>
<tr>
<td>Glad he's here, glad he's here!</td>
</tr>
<tr>
<td>This is __________.</td>
</tr>
<tr>
<td>We're glad he's here.</td>
</tr>
<tr>
<td>Come on now say, &quot;Hello.&quot;</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Everybody Has a Name</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Everybody</td>
</tr>
<tr>
<td>Has a name.</td>
</tr>
<tr>
<td>Some are different,</td>
</tr>
<tr>
<td>Some, the same.</td>
</tr>
<tr>
<td>Some are short,</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Guessing Names</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Tune: &quot;Skip To My Lou&quot;)</td>
</tr>
<tr>
<td>I have a new friend, yes I do</td>
</tr>
<tr>
<td>I have a new friend, yes I do,</td>
</tr>
<tr>
<td>I have a new friend, yes I do</td>
</tr>
<tr>
<td>Can you guess his/her name?</td>
</tr>
</tbody>
</table>
Some are long.  
All are right,  
None are wrong.  
My name is __________,  
It's special to me.  
It's exactly who  
I want to be!

My friends name starts with ---  
My friends name starts with ---  
My friends name starts with ---  
Can you guess his/her name?  
My friends name rhymes with---  
My friends name rhymes with---  
My friends name rhymes with ---  
Can you guess his/her name?

### A New Itsy Bitsy Spider

The itsy bitsy spider  
Crawled up on ______’s head.  
He crawled all around, then used it for a bed.  
He crawled down (his/her) back  
and jumped down to the floor.  
Then the itsy bitsy spider  
Crawled underneath the door.

For a pocket chart, write up all the lines leaving a blank the size of a 3 x 5 index card where the student’s name goes. Then as you sing the song, insert different index cards with a student’s name on the card. Talk about when to use “his/her” and why it is written like that. Model how to draw a picture, showing how to make the spider ON their head, not ABOVE it. Fill their name in the blank or that of a friend.

<table>
<thead>
<tr>
<th>A New Itsy Bitsy Spider</th>
<th>Who's in Our Room?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The itsy bitsy spider</td>
<td>(Tune &quot;Who Are the People in My Neighborhood&quot;)</td>
</tr>
<tr>
<td>Crawled up on ______’s head.</td>
<td>Who are the children in Ms. ______'s room?</td>
</tr>
<tr>
<td>He crawled all around, then used it for a bed.</td>
<td>In Ms. ______'s room,</td>
</tr>
<tr>
<td>He crawled down (his/her) back</td>
<td>In Ms. ______'s room?</td>
</tr>
<tr>
<td>and jumped down to the floor.</td>
<td>Oh, who are the children in Ms. ______'s room,</td>
</tr>
<tr>
<td>Then the itsy bitsy spider</td>
<td>They're the children that we see each day!</td>
</tr>
<tr>
<td>Crawled underneath the door.</td>
<td>Oh, _____ is a child in Ms. _____'s room</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stand Up</th>
<th>I Am</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Frere Jacques)</td>
<td>(Frere Jacques)</td>
</tr>
<tr>
<td>Stand up_____. Stand Up_______</td>
<td>I am __<em><strong><strong><strong>. I am</strong></strong></strong></em></td>
</tr>
<tr>
<td>Stand Up_____. Stand Up_______</td>
<td>That’s my name. That’s my name</td>
</tr>
<tr>
<td>Reach up very high now.</td>
<td>I am glad to be here. I am glad to be here</td>
</tr>
<tr>
<td>Reach up to the sky now</td>
<td>At school today. At school today</td>
</tr>
<tr>
<td>Then sit down. Then sit down.</td>
<td></td>
</tr>
<tr>
<td>Name Chant</td>
<td>Alphabet Name Game</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Strawberry shortcake</td>
<td>If your name begins with __,</td>
</tr>
<tr>
<td>Strawberry shortcake</td>
<td>Begins with _, begins with __,</td>
</tr>
<tr>
<td>Huckleberry Finn.</td>
<td>If your name begins with __,</td>
</tr>
<tr>
<td>When you hear your name</td>
<td>Stand up please.</td>
</tr>
<tr>
<td>When you hear your age</td>
<td>Hold up a letter and ask the children,</td>
</tr>
<tr>
<td>You jump in.</td>
<td>&quot;Whose name begins with this letter?&quot;.</td>
</tr>
<tr>
<td>You jump out.</td>
<td>Encourage children whose names begin with that letter to stand up.</td>
</tr>
<tr>
<td>This chant is done around a drawn circle or several small hula hoops.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Plate Sail</th>
<th>Name Song</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Tune: If You’re Happy and You Know It)</td>
<td>(Tune: Allouette)</td>
</tr>
<tr>
<td>If your name is on the plate pick it up.</td>
<td>Gather round</td>
</tr>
<tr>
<td>If your name is on the plate pick it up.</td>
<td>It's time to get acquainted</td>
</tr>
<tr>
<td>If your name is on the plate, Then you’re really doing great.</td>
<td>Sing this song</td>
</tr>
<tr>
<td>If your name is on the plate pick it up.</td>
<td>I'll show you how it's done.</td>
</tr>
<tr>
<td></td>
<td>All you do to play this game.</td>
</tr>
<tr>
<td></td>
<td>Stand right up and say your name!</td>
</tr>
<tr>
<td></td>
<td>Say your name (_____)</td>
</tr>
<tr>
<td></td>
<td>Say your name (______)</td>
</tr>
<tr>
<td></td>
<td>Oh, oh, oh, oh,</td>
</tr>
<tr>
<td></td>
<td>Gather round</td>
</tr>
<tr>
<td></td>
<td>It's time to get acquainted</td>
</tr>
<tr>
<td></td>
<td>Sing this song</td>
</tr>
<tr>
<td></td>
<td>I'll show you how it's done.</td>
</tr>
<tr>
<td></td>
<td>(Point to a child and have them stand up and tell everyone their name)</td>
</tr>
</tbody>
</table>

Write each student’s name on a small plate. As you sing the song standing in a circle, throw down one plate. Whoever’s name is on the plate has to pick it up. Sing until all the plates are gone.
Hickety Pickety Bumble Bee
Hickety Pickety Bumble Bee. Won't you say your name for me.
(Child says name)
Hickety Pickety Bumble Bee.
Can you clap your name for me?
(clap syllables),
Hickety Pickety Bumble Bee.
Can you whisper your name for me?
(whisper child's name).

Willobee-Wallobee
Willobee-wallobee wee, an elephant sat on me.
Willobee-wallobee, woo, an elephant sat on you.
(use each child's name and substitute W for the first letter)
Example.
Willobee wallobee winda an elephant sat on Linda

Who's Here Today?
(tune: Twinkle, Twinkle)
__________ came to school today.
We're so glad we'll shout
Hooray!

Where is _____?
(tune: Frere Jacques)
Where is _____?
Where is _____?
Here I am, here I am,
How are you today _____?
Very well, thank-you.
Yes I am. Yes I am.

Good Morning!
(If You're Happy and You Know It)
Good morning, (first name / last name).
How are you?
Good morning, (first name / last name).
How are you?
How are you this special day?
We're so glad you came to play.
Good morning, (first name / last name).
How are you?

Here We Are Together
(tune: Did you Ever See a Lassie?)
Here we are together,
Together, together,
Here we are together,
Back at school again
There's _____, and ____,
____, and ____,
Here we are together,
Back at school again.
| Happy Birthday Song  
| (tune: Old MacDonald)  |
| (first name / last name) has a birthday.  
| Hip, hip, hooray!  
| And on her cake, she has ____ candles.  
| What a happy day!  
| With a puff puff here  
| And a puff puff there,  
| Here a puff  
| There a puff  
| Everywhere a puff puff  |
| (first name / last name) has a birthday.  
| Hip, hip, hooray! |

| Everyone's Important  
| (tune: Have You Ever Seen A Lassie?)  |
| _______ is important, important, important.  |
| _______ is important to me and to you.  
| In work and in play  
| He / she does his / her best each day.  
| _______ is important to me and to you.  |
## Literacy Activities

### VIP of the Day
1. Make a sentence strip for each child with their name written on it. Cut the sentence strip to the length of name. Draw one out of a box each day.
2. Cheer the name:
   - Give me a S!
   - Give me an A!
   - Give me a L!
   - Give me a L
   - Give me a Y!
   - What’s that spell?
   - Sally!
3. Discuss with the children the characteristics of that child’s name. Point out how many letters in the name, double letters, vowels, etc.
4. Make two sentence strips of each child's name and cut one into letters squares. Put into the pocket chart. Have the children match the letter squares to the sentence strip for the VIP child’s name.
5. Make a journal page for each day with the following:
   - My friend’s name is _______________.
   - My friend likes _______________.
   - Have the children write the VIP’s name in the space in the journal.
6. Put the journal pages into a class book and give it to the VIP child. Put a cover letter on top telling the parents that their child was the star of the day. Journal in the book what they class did that day.
7. Add the student's name and photo to the word wall.

### Word Wall
The children's’ names are the very first words on the Word Wall. Sort all of the names by the first letter. Put them all up at the beginning of the year and we go over them every day. Point at them with a pointer as you read them. As the children learn them, stop reading with them and let them read the names to you. Resort the names by second letter, third letter, etc. Make strips with the last names and use the same sorting system.
Word Wall Bingo
Provide each student with a piece of paper divided into 25 squares. The middle square is a free one. If you do not have 25 names you can add pictures of the children. Using the name strips on the Word Wall, have the students copy the names onto their game sheet. Call out a name from the wall and have the students cover the names and/or the pictures until they have a bingo. When they bingo on their card, check for accuracy against your list. If they are correct, then they’re the winner. Stress to the other students not to clear their paper until you have announced the winner. You can use edibles markers such as Fruit Loops, M&Ms, etc. After play is finished, then everyone’s is designated a winner and gets to eat their markers.

Predictable Chart Ideas
My name is _____.
I am ________ years old.
I like______.
I can ____.

Name Poems
______ looked at the moon.
______ looked at the stars.
______ got in a rocket
And went to Mars!

Apples, Apples
On the tree
Some for ________
And some for me!

1, 2, 3, 4
______'s sitting on the floor,
5,6,7,8
Eating _________ on a plate!

Name Book
Make a class book. The book will have a page listing all of the children with that letter in their name. Ex. Mark: will have 4 name strips in the class book. One on the M page, the A page, the R page and the K page.
Name Rhymes
Have each student create their own name rhyme using the pattern of:
A my name is Amy,
And my friend’s name is Alexander.
We live in Antartica,
And we like alligator stew.

For ex. Bobby’s rhyme could say:
B my name is Bobby,
And my friend’s name is Billy.
We live in Boston,
And we like bubblegum.

Compile these poems into a class book

Say Your Name
(Have the students say the class names the following ways)
Growl your name
Howl your name
Stretch it till it’s long
Chant your name
Pant your name
Sing it like a song
Clap your name
Snap your name
Announce it loud and clear
Spell your name
Yell your name
Tell the class that you’re here.
### Literacy Centers

#### Letter Stamps
Sponge letter paint with letters stamps using tempera paint. They can also use letter stamps and ink pads to form their name.

#### Letter Tiles
Give the children paper letter tiles. Have them glue the tiles onto a piece of paper in the correct order of their name. Provide students with a name plate that will match the letter tiles so that they can put the letter tiles directly underneath those on the name plate. Once that’s mastered, then begin trying without the name plate as a model and give each student a sheet with blank squares. Use the name plate to self-check.

#### Rainbow Writing
Furnish the children with a copy of their name written large to fill an 11X17 paper. Instruct them to trace over their name using different colors to form a rainbow.

#### Write the Room
Provide students with a clipboard and let them go around the room and copy the other students’ names from the word wall, charts, cubbies, etc.

#### Magnetic Letters
Provide the students with a name strip and the magnetic letters in their name. Have them match the letters to their names.

#### Pocketchart Activity
Take each students picture and have it laminated along with an index card containing their first name. Place the students’ pictures in the pocket chart and have the students match the names to the pictures. Later you could make a card containing their last names and have them match first and last names.
### Concentration Name Game
1. Cut and place a child's photo on the under side of a baby food jar lid
2. Write the child's name on construction paper and cut a circle out to fit underside of a 2nd lid.
3. Repeat one and two above for the number of children you need.
4. Turn the lids upside down, scramble them up, and play concentration!!!!!

### Hole Punch Names
1. Use a hole punch to punch out many small dots in as many different colors of construction paper as possible. Have the children help you punch the dots. Mix the different colors in a ziplock bag to make confetti.
2. Write the student's name on half a sheet of construction paper after they chose the color of paper they want.
3. Then let the child trace their name with the glue stick.
4. Then let the children put confetti on their name.

### Question of the Day
(see question of the day idea sheet)
As the children sign in each morning. Have the children answer the “Question of the Day.” This would be a yes/no question written on a T-graph. To indicate their answer, they’d write their name under “yes” or “no”. (The question goes across the top of the T, and “yes” is on one side, and “no” is on the other.) Ex.:

**Do you like milk?**

### Name in Glue Texture and Crayon Rubbing Sheet
Write the student’s name on cardboard. Using a thick line of glue, trace over a student’s name. Let dry for a couple of days. The student can trace each letter using the two finger method and say each letter. The student can put thin paper over the template and do a crayon rubbing.
Graphing Questions

How Do You Like Your Apples? sliced sauce baked
Which do you like to color with? crayon marker
Does your jacket have a hood? yes no
Which milk do you like? white chocolate
What do you wear to keep your hands warm? mittens gloves
How Do You Fasten your Shoes? buckles laces velcro
Have You Ever Gone Fishing? yes no
How many Letters are in Your Name?
Do You Brush and Floss? Brush Only Brush and Floss
Would You Rather Have a Pet with ... Fur Fins Feathers
What Kind Of Pizza Do You Like? Cheese Pepperoni Sausage
Which Soup Do You Like Best? Chicken Noodle Vegetable Tomato
Do You Like Watermelon? YES NO
What is Your Favorite Meal? BREAKFAST LUNCH DINNER
Have You Ever Been to the Beach? YES NO
Which do You Like Best? Celery Carrot
How Old Are You? 4 5 6
Do you like to play inside or outside on a rainy day? inside outside
What is Your Favorite Dessert? Ice cream Cake Pie
What is your favorite sport? football baseball basketball
How many people in your family?
Which fast-food restaurant do you like best? Wendy's Burger King McDonald's
How Do You Feel Today? Happy Mad Sad
Is your shirt Striped print plaid or solid?
What time did you go to sleep last night? 8:00 PM 9:00 PM AFTER 9:30 PM
How many televisions are in your house? 1 2 3 or more
Which holiday do you like best? Halloween Thanksgiving April's Fool Day
What are you eating for lunch? hot lunch cold lunch
Are you left or right handed? left right
What you like best to write on paper chalkboard magic slate
What you like best to write with pencil crayon marker
Graphs-Using Objects

Using 2 postcards (Ex: Disney World Sea World) Graph Where you would like to go on vacation.
Using 2 - 3 video movie boxes have the kids graph their favorite movie.
Provide 2 - 3 cookies and have the kids graph their favorite one. (ex. sugar creme filled chocolate chip)
Provide 2 - 3 different juices and graph their favorite. (EX. ORANGE, APPLE, CRANBERRY)
Provide 2 - 3 different kinds of cereal and graph their favorite. (Ex. cheerios golden grahams Trix)

Graphs-Using Favorites and Characteristics

Color of hair, eyes
Number of boys and girls
Number of letters in names
Type of shoe
Favorite story, cartoon, super hero
Favorite fruit, vegetable
Number of family members
Favorite toothpaste
Number of brothers and sisters
Ways to get to school
Halloween costumes
Types of Halloween candy received
Favorite holiday
Favorite season
Type of home (apartment, house, etc.)
Number of teeth lost
Pets at home
Favorite pizza
Their age
Favorite piece of playground equipment
Favorite summer or winter activity
Yes or No graphs

Do you have . . .
Do you like . . . .
Have you been to . . .
Do you enjoy . . .

Are you left or right handed?
Are your hands clean or dirty when you came into the classroom this morning?
Back pack/ lunchbox
Coats/sweaters
Color of eyes
Color of hair
Did you sleep well last night?
Do you have a four-legged or two-legged pet?
Do you have a pet?
Do you like baths?
Do You like Watermelon?
Do you read every day?
Do you think ______ will sink or float? (Science)
Have you ever been on a plane?
How do you get to school? Are you wearing ______ today? (substitute any color)
Did you brush your teeth this morning?
Did you eat a healthy breakfast?
Do you enjoy . .
Do you have . .
Do you have a sister or brother?
Do you like . .
Have you been to . .
Have You Ever been to the Beach?
Does your jacket have a hood?
Have You Ever Gone Fishing?
How Many?

- How many languages can you speak?
- How many people are in your family?
- How many vowels are in your name?

- Number of bedrooms in your house
- Number of boys and girls
- Number of brothers and sisters
- Number of letters in your first name
- Number of pencils you have in your desk
- Number of pets at home
- Number of pockets on your clothing
- Number of teeth lost

Favorites

- Favorite activity
- Favorite cartoon
- Favorite center
- Favorite coin
- Favorite color
- Favorite day of the week
- Favorite dinosaurs
- Favorite food (meats, vegetable, dessert, drink, main dish, fast food, etc)
- Favorite fruit
- Favorite game
- Favorite holiday
- Favorite ice cream
- Favorite kind of music
- Favorite meal
- Favorite month of the year
- Favorite penguins
- Favorite pet
- Favorite piece of playground equipment
- Favorite rainy day activity
- Favorite school lunch
- Favorite season
- Favorite sport (Football, baseball, basketball)
- Favorite story
- Favorite story character
Favorite subject in school
Favorite summer activity
Favorite super hero
Favorite thing to read (book, magazine, comics, cereal box!),
Favorite toothpaste
Favorite transportation
Favorite vegetable
Favorite way to travel
Favorite winter activity
Favorite after school activity
Favorite book title

Seasonal

At Christmas
Do you believe in Santa?
Do you have a real or artificial tree?
Do you have a wreath on your door?
Do you have Christmas lights outside your house?
Have you hung up a stocking?

At New Years
Did you make a resolution for the New Year?

On Saint Patrick's Day
Are you wearing green today?

At Thanksgiving
Do you eat dinner at home or away?
Do you have turkey for Thanksgiving?
List some pies -- children put their name under the Favorite one.

Halloween
Favorite Halloween costumes
Types of Halloween candy received