<table>
<thead>
<tr>
<th>Poems &amp; Songs</th>
</tr>
</thead>
</table>
| **Spring is Here**  
(Tune: Are You Sleeping)  
I see robins, I see bird's nests,  
Butterflies too, flowers too.  
Everything is growing,  
The wind is gently blowing.  
Spring is here, spring is here. |
| **Spring is Here**  
(Tune: The Farmer in the Dell)  
The days of Spring are here,  
Warm, sunny days are near,  
Flowers and bees, and birds in trees.  
The days of spring are here. |
| **Spring Song**  
(Tune: Jingle Bells)  
Spring is here, Spring is here.  
Everything is new.  
Look around and you will find  
There's lots of things to do.  

**Come on out everyone,**  
**Come and play with me,**  
**We will have lots of fun 'cause spring has finally sprung!**  

There are daffodils in bloom,  
and flowers everywhere  
Birds are chirping happy tunes,  
There's magic in the air.  

Spring is here, Spring is here,  
Everything is new.  
Look around and you will find  
There's lots of things to do! |
| **Goodbye Winter**  
(Tune: Goodnight Ladies)  
Goodbye winter,  
Goodbye winter,  
Goodbye winter,  
We wish you'd go away!  

**Goodbye snow,**  
**Goodbye slush,**  
**Goodbye puddles,**  
**We wish you'd go away!**  

Come back springtime,  
Come back springtime,  
Come back springtime,  
**We wish you'd come to stay!**  

Come back green grass,  
Come back flowers,  
Come back birdies,  
**We wish you'd come to stay!** |
**My Eyes Can See It's Springtime**

(Tune: Did You Ever See a Lassie?)

*My eyes can see it's springtime,*
*It's springtime, It's springtime*

*My eyes can see it's springtime*

*The grass is so green*

The green grass,
The flowers,
The sunshine,
The showers

My eyes can see it's springtime

*The grass is to green*

---

**What the Robin Told**

The wind told the grasses,
And the grasses told the trees.
The trees told the bushes,
And the bushes told the bees.
The bees told the robin,
And the robin sang out clear:
Wake up!
Wake up!
Spring is here!

---

**Spring**

Frogs croak,
Rains soak.
Chicks peep.
Crickets leap.
Bees hum.
Robins come.
Birds sing.
It's Spring!

---

**Yellow Daffodils**

Yellow, yellow daffodils
You're dancing in the sun.
Yellow, yellow daffodils
You tell me spring has come.

I can hear a bluebird sing
And hear a robin call,
Yellow, yellow daffodils
I love you best of all.
Countdown for Spring

One is the flag fluttering in the breeze,

Two are the kites careening by the trees.

Three are the worms wriggling in the ground.

Four are the robins listening for worm's sound.

Five are the daffodils wearing green and yellow.

Six are the calves, following mother's bellow.

Seven are the crocuses, bursting in the air.

Eight are the tulips, swaying everywhere.

Nine are the raindrops, dampening everything.

Ten are the children welcoming the spring.

A Springtime Song
(Tune: "Oh, When the Saints Go Marching In")

Oh, when the buds begin to bloom,
Oh, when the buds begin to bloom,
How I love to smell the flowers,
When the buds begin to bloom!

Oh, when the bees go buzzing by,
Oh, when the bees go buzzing by,
I'll be busy as a bumble,
When the bees go buzzing by!

Oh, when the frogs are hopping here,
Oh, when the frogs are hopping there,
I'll be jumping up for joy,
When the frogs are hopping here!

Oh, when the sun comes shining in,
Oh, when the sun comes shining in,
I'll be beaming like the sunshine,
When the sun comes shining in!

Oh, when the month of March begins,
Oh, when the month of March begins,
We will celebrate the springtime,
When the month of March begins!
<table>
<thead>
<tr>
<th><strong>Spring</strong></th>
<th><strong>Springtime</strong></th>
<th><strong>Do You See a Sign of Spring?</strong></th>
<th><strong>It's Spring</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>I love the spring.</td>
<td>A small green frog</td>
<td>(Tune: &quot;Did You Ever See a Lassie&quot;)</td>
<td>Bees soon will buzz,</td>
</tr>
<tr>
<td>For every day</td>
<td>On a big brown log;</td>
<td>Oh, do you see a sign of spring</td>
<td>Rabbits soon will hop,</td>
</tr>
<tr>
<td>There's something</td>
<td>A black and yellow bee</td>
<td>A sign of spring,</td>
<td>Birds soon will sing,</td>
</tr>
<tr>
<td>new</td>
<td>In a little green tree;</td>
<td>A sign of spring?</td>
<td>Frogs soon kerplop.</td>
</tr>
<tr>
<td>That's come to stay.</td>
<td>A red and yellow snake</td>
<td>Oh, do you see a sign of spring?</td>
<td>Chicks soon will peep,</td>
</tr>
<tr>
<td>Another bud</td>
<td>By a blue-green lake,</td>
<td>Please, tell us what you see!</td>
<td>Kids soon will play,</td>
</tr>
<tr>
<td>Another bird</td>
<td>All sat and listened</td>
<td></td>
<td>Sun soon will shine,</td>
</tr>
<tr>
<td>Another blade</td>
<td>To red bird sing,</td>
<td></td>
<td>A fine spring day!</td>
</tr>
<tr>
<td>The sun has stirred.</td>
<td>&quot;Wake up, everybody,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>It's spring! It's spring!</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Shared Reading

Who Took the Farmer's Hat?
By Joan L. Nodset

Day 1: Brainstorm with the children words that are related to spring. Classify them under such headings as: spring flowers, spring birds, spring animals, spring insects, spring words, spring weather. Introduce the story by looking at the cover. Make a prediction...Who took the farmer's hat? Read the story for enjoyment. Check story predictions. Did you guess it was the wind?

Day 2: Reread story. Focus on beginning and ending of the book. What kind of hat did the farmer have at the beginning of the story? (old brown hat) What kind of hat did he have at the end? (new brown hat) Talk about opposites. Can you name more?

Day 3: Reread story. In this story each animal saw the same hat, but thought it was something different. Write the character's names and the way each described the farmer's hat on chart paper.

<table>
<thead>
<tr>
<th>Character</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farmer</td>
<td>old brown hat</td>
</tr>
<tr>
<td>Squirrel</td>
<td>fat round brown bird</td>
</tr>
<tr>
<td>Mouse</td>
<td>big round brown mousehole</td>
</tr>
<tr>
<td>Fly</td>
<td>flat round brown hill</td>
</tr>
</tbody>
</table>

Point out that the first and last words of what each animal saw were different but the two middle words were the same. Ask a volunteer the two words that were the same in all the descriptions. (round brown). Help students to identify how what each character saw was different.

Day 4: Reread story. Focus on setting and characters. Ask: "Who saw ____?" Choral read the story, assigning groups of children to be the farmer and each animal.

Day 5: Reread story. Invent a new story ending. Ask the children to think of ways each animal might have used the farmer's hat. What could the farmer have done instead of buying a new hat? What would you do if you had found the farmer's hat?
Interactive/Shared Writing

Spring Blends

There are many words about spring that have blends.

Have children write sentences for some of these words: spring, flower, showers, bloom, dragonflies, grasshoppers, bluebird, sprout, sky, clouds, planted, etc.

Spring Walk

Take a walk, then come back and have your students participate in making a class book. Begin with a predictable chart. The sentence frame could be “I saw a ______.” Each student illustrates their sentence.

Read the book *I Went Walking*. Your sentence frame could be “I went walking. What did you see? I saw a (color) (object) looking at me.”

Guided Writing

Rabbit Writing

A guided writing activity during this unit might be about a bunny. Begin with a rabbit shaped paper. Tell the children they are going to write a paragraph— a lot of sentences about something. Ask for a volunteer to think of a sentence about what this is (a rabbit). You will almost always get the sentence-“This is a rabbit/bunny.” Draw one line for each word in the sentence and have different children come up and write the sounds. Other sentences include: What color is the rabbit?, What does the rabbit like to do?, and What is the name of a rabbit we know?. The kids enjoy this writing experience and love to take the marker and show what they know!
Spring

The cherry trees wear puffs again,
The tulips show green shoots.

*Have the students draw a tree and green shoots. Wrap very small pink tissue paper squares around the flat end of a pencil, and glue them on the tree for blossoms.*

A shower sprinkled down on me,
But I had on my boots.

*Students draw themselves, in rain gear, in a gray rainy scene. Add silver glitter to a few of their raindrops.*

I saw a pretty butterfly,
I heard a robin sing.

*Students draw themselves beside a tree....a bird in the tree. Use a butterfly sticker, and musical note stickers or plastic confetti musical notes beside the bird.*

I'd like to sing, I'd like to shout!
It's spring, it's spring, it's spring!

*Students draw a spring scene including themselves 'leaping for joy'!*

Independent Writing

Sentence Kites

Using a FOLDED diamond-shaped piece of construction paper, have children dab poster paint in the middle of the fold. Next, have them close the fold and press tightly. When they open the kite, there is a beautiful imprint inside. On a LONG rectangular strip of construction paper or a sentence strip, have the children write what they would see outside as they flew their kites.
Math Activities

**Spring Counting Book** (Use ladybug shaped cover)

Make the cover any color, and then make one page for each thing.
1 Ladybug,
2 butterflies,
3 spiders,
4 bees,
5 flowers.
You can add more depending on the age of your children. Draw pictures in the books or cut out shapes for the children to glue.

**Buzzin' Around**

Program a bee cutout with a numeral. Program a brown stem with corresponding dots (the set). Program a colorful spring flower cutout with the matching number word. Children will match the bees with the correct flower and stem.

**Spring Bingo**

Make a Bingo game with numerals 0-20.
Use spring-colored M&M's for game card markers.

**Raining Cats & Dogs**

Discuss the saying, "It's raining cats and dogs." Prepare a cat cutout and a dog cutout. Tape them back to back on each other. Prepare a graphing sheet with 10 grids. Toss the cat/dog piece ten times. Graph how many times it lands on "cats" and how many times it lands on "dogs."

**Gummy Worm Math**

Compare 2 bags of gummy worms. Have children "estimate" which bag has more. Have them make an estimate as to how many they think is in each of the bags.
Thermometer Reading

Spring is a good time to help children learn how to read a thermometer. Place it on a level where young children can read it easily. Then make a play thermometer that they can manipulate themselves.

Procedure: Cut a small slit at the top and bottom of the piece of cardboard. Color half the ribbon red. Thread the ribbon through the slits and tie the ends together in the back. Mark the front of the cardboard with the degree calibrations found on a real thermometer. As the children observe the temperature changes during the day on the real thermometer, have them adjust their make-believe thermometer by moving the red ribbon up or down.

Classifying Clothes

Materials: Pictures of different types of clothing (work, play, winter, summer).

Children sort and categorize pictures according to when they wear them.

Have the children bring in a bag of clothing and sort it into groups by type, color, season, etc.