(Tune: Row Your Boat)

Love, love, it's all around,  
It will grow with you.     
Show it, tell it,        
Feel it, share it.      
Make it part of you!

Skidamarink a dink a dink,  
Skidamarink a doo,       
I love you.  
(Repeat the 3 lines.)
I love you in the morning and in the afternoon.  
I love you in the evening and underneath the moon.  
Oh, Skidamarink a dink, a dink,  
Skidamarink a doo, 
I love you!

I'm a Happy Little Heart  
(Tune: Little White Duck)

I'm a happy little heart  
That's pink and white and red,  
A happy little heart  
With lace around my edge.  
I have three words  
On the front of me  
That say "I Love You."  
Oh, can't you see ?  
I'm a happy little heart  
That's pink and white and red.  
Happy little heart !

I'm a Little Valentine  
(Tune: I'm a Little Teapot)

I'm a little valentine  
Red and white,  
With ribbons and lace  
I'm a beautiful sight.  
I can say "I love you,"  
On Valentine's Day.  
Just put me in an envelope  
And give me away!

Counting Valentines (Tune: "Ten Little Indians")

One red, two red, three red Valentines  
Four red, five red, six red Valentines  
Seven red, eight red, nine red Valentines  
Ten red Valentines.  
Ten red, nine red, eight red Valentines  
Seven red, six red, five red Valentines  
Four red, three red, two red ValentinesOne red Valentine.

There's a Big Red Heart  
(Tune: "It's a Small World")

There's a big red heart down inside of me,  
(Draw heart shape in air, then point to chest)  
There's a big red heart no one else can see.  
(Cover eyes with hands)  
It is filled to the brim with love from within,  
(Spread arms)  
And now I give it to you. (Point to another person)

Five Pretty Valentines

Five pretty valentines  
With lace galore,  

I'm a Valentine for You  
(Tune: "She'll Be Coming Round the
I gave one to ________, (insert pupil's name)
And then there were four.
Four pretty valentines
So lovely to see,
I gave one to __________, (insert name of another pupil)
And then there were three.
Three pretty valentines,
Just made for each of you
I gave one to __________,
And then there were two.
Two pretty valentines
Having so much fun,
I gave one to __________, 
And then there was one.
One little valentine
Waiting for a special someone,
I gave it to __________, 
And then there were none.

The Love Bug

It begins with a grin
(smile broadly)
It turns to giggle
(put both hands on mouth and giggle)
You start to laugh
(throw head back and laugh out loud)
Your legs start to wiggle (put feet in the air and shake)
You look all around for someone to hug
(move eyes back and forth)
What can you do
(shrug shoulders)
You've caught the love bug (hug another child or yourself)
ACHOOO!

Valentines are Made to Share
(Tune: "Mary Had a Little Lamb")

Love, Love, Love
(Tune: "3 Blind Mice")
Valentines are made to share,
Made to share,
Made to share.
Valentines are made to share
With my friends at school.
I made you a valentine,
Valentine, Valentine
I made you a Valentine
That says "I love you".
Love, Love, Love
Love, Love, Love
See how it grows,
See how it grows.
I love my friends and they love me,
We love others and then, you see,
There's more than enough for a big
family
Love, love, love,
Love, love, love

H-E-A-R-T
(Tune: "B-I-N-G-O")
To show you like your special friends, Just give them each a heart.
Each heart says I like you!

Three Red Valentines (Tune: "Row, Row, Row Your Boat")
Three red Valentines, Each one with a bow.
Pretty and shiny and lacy, too. Standing in a row

Writing
Make a Predictable Chart:
I love _____ because ______.

Brainstorm words associated with Valentine's Day... heart, love, hug, kiss, cupid, candy, valentine, friends, etc.
Students will then create their own heart mobile using precut hearts and "preassembled" (popsicle sticks hot-glued in an "X" shape) hangers. They will tie 4 ribbons or pieces of yarn onto their hangers.
Students will write the Valentine words on their precut hearts and attach to the mobile.

Heart Book
"One Heart, Two Hearts"

The heart book is a variation of "One Potato, Two Potato", a rhyme popular with young children. It is good for number practice and number word recognition.

**The Pages:**

1. One heart
2. Two hearts
3. Three hearts
4. Four
5. Five hearts
6. Six hearts
7. Seven hearts
8. More!

Hearts are affixed to each page to match the text. A varied supply of hearts makes the book interesting---stickers, stamps, kid-cut hearts from foil or construction paper, heart shaped pasta, and hearts cut with fancy edged scissors.

**The Cover:**

A shocking pink, lavender, or red cover looks nice. The cover can be decorated with two contrasting hearts or a myriad of heart stickers. "One Heart, Two Hearts" can be cut and glued across the cover. For a special effect, a 4-6" piece of yarn may be tied through a hole punched in the spine, and heart pasta may be strung on the yarn in a pattern. The marker is a popsicle stick with a heart sticker or heart pasta glued on the end. The marker's pocket is a die-cut heart which has been glued on three sides.
Math Activities
Candy Heart Patterns

With a supply of candy hearts, tag board strips and glue, make up patterns for the children to try to match. After they have matched your patterns allow them to make up their own patterns for others to follow.

Matching Hearts
You will need an old deck of cards. Remove all of the heart cards. Cut each card in half so that the numbers show on both ends. Let the children match them up.

Valentines

10 little
20 little
30 little valentines
40 little
50 little
60 little valentines
70 little
80 little
90 little valentines
100 little valentines just for you!

Use each line of this song for a class book. On each page glue 10 student created valentines. What a great way to practice rote counting by tens!

Estimating, Sorting and Graphing
*Estimate red and pink crayons.
*Graph favorite kinds of Valentine candy.
*Students independently sort and graph Valentine heart candy
More Estimating

Give each child a heart cut out of cardboard along with some conversation hearts. Ask the children to estimate how many candies will fit on the surface area of the heart if every space is covered. They record this on a recording sheet. Then they glue as many candy hearts onto the cardboard as they can. The next day (when the glue has dried) have the children count how many hearts actually fit on the cardboard heart and record that on the recording sheet also. Then they circle the appropriate words to fill in this sentence: My estimate (was too big) (too small) (exactly right).

Candy Heart Predicting

Predict which color candy the children think will be found most frequently in their box by placing their name valentine on the appropriate color valentine on the prediction graph. The children sort and classify their box of candy on the sorting/classifying sheet in the activity. The children record their color counts on the student recording sheet included with the activity.

The children graph their results on the final graph.

The activity takes approximately 45-60 minutes, and the kids LOVE it!!

Mystery Pictures

Students are given a numbered grid (1 - 36). The teacher calls off numerals for the student to color using a red crayon...

Make sure you call off numerals to form a big red heart!
Center Ideas

**Valentine Bingo**

Prepare four heart-shaped cards. Write "I Love You" on them. For each player print a set of alphabet letters, I, L, O, V, E, Y, O, U, on 1 1/2" hearts. Make a heart spinner that has these letters printed also. Players take turns spinning. Use candy hearts to cover the letter spun.

**Heart Puzzles**

Decorate large hearts. Cut the hearts apart in as many pieces as you feel your children can put back together. Store the pieces in plastic ziploc bags.

**Queen Of Hearts Land**

In the housekeeping area add red dresses, red shoes, shirts, decorate the entire area with large hearts. Make a few wands by using hearts made of construction paper and stapling them to cardboard cubes.

**Writing Center**

Turn your writing center into a Valentine Post Office! Stock the center with envelopes, stickers stamps, paper, valentines, etc. Children can pretend to buy and sell stamps, and mail their valentines to their friends. Use an old box to make a mailbox.

**Math Center**

Children can practice addition and subtraction with conversation hearts. For additional problem solving, ask the children to guess how many conversation hearts will fit in a jar. They can predict and count.
Science Center
This is a good time to teach the children about their hearts. Put stethoscopes in the science center. Let the children listen to their heart beats at rest and then after exercise. What do they notice?

Art Activities

Art Center
Make valentines!!! Stock the center with a variety of art materials, including construction paper, laces and doilies.

Valentine Mouse
Need: Red, pink, and white Construction paper. Scissors, and glue.
Directions: Cut out a heart 5-6" tall. Turn it upside down, this is the body. Cut a heart 2-3" tall for the head. Glue it to the body. Add small hearts for the ears and smaller ones for the eyes. A heart turned upside down makes the nose and mouth. Cut some strait pieces for whisker, And a long strait piece for the tail. Put a small heart at the end of the tall.

Giant Hug
Need: Shelf paper, crayons, markers, collage materials, stickers, etc...
Directions: Give each child a strip of shelf paper approx. 30" long. Trace child's hand at each end of paper. Cut out. Then decorate the "hugs" with crayon, marker, collage materials, cut out hearts, stickers, etc.
Have kids dictate message they want to send home.
Sing the "Hug Song"
(tune: "Farmer in Dell")
I made this hug for you
To cheer you when you're blue
Heigh-ho, the derry oh
I made this hug for you!
**Foil Heart**

Need: Aluminum Foil, Piece of red, white, or pink Construction paper, Glue, scissors, Red paint, and Q-tips.

Directions: Cut two hearts out of aluminum Foil. Glue them on to the piece of construction paper. Have the children paint the hearts with the Q-tips. Makes a sparkly Valentine display!

**Heart Art**

Use red Play dough, rolling pins, and lots of different heart cookie cutters. Use cookie cutters and sponges dipped in paint to create pictures.

**Valentine Fish**

Each child will need one very large heart, one large heart, three middle sized hearts, and one little one. The very large heart becomes the body. The large heart becomes the tail. The middle sized hearts become the fins on top of the very large heart. Last the little heart becomes the lips of the fish.

**Translucent Hearts**

Cut a large heart shape for each child out of waxed paper. Pour vegetable oil into shallow containers and set out cotton balls. Let the children tear red tissue paper into small pieces. Have the dip the cotton balls into the oil and brush it over their waxed paper hearts. Then let them press the red tissue pieces all over their hearts until the shapes are covered. The oil will help the tissue pieces stick to the hearts while making the red color translucent.
Heart Men & Women

Materials:
one large heart
one medium heart
ten small hearts
five tiny hearts
(it is best if you use a different color for these)

Directions: Cut out large heart, this is the body. Add the medium one for the head. Use two small hearts for each arm and three for each leg. Then use the tiny hearts for the eyes and buttons. Use red construction paper for the man and pink for the eyes and buttons. For the woman, use pink construction paper with red paper for the eyes and buttons. After this is all glued together let the children decorate them with markers. Let the children get as creative as they want to. They sometimes add jewelry, clothes, beads, hair, shoes, etc.

Robot Valentine Mailbox

Explain to students that they are going to create a mailbox for their valentines that looks like a robot. Ask students to bring in anything that they think could be used to create robot mailbox. Students can cover their supplies with colored tissue paper, bulletin board paper, paint, color, etc. Help students hot glue their chosen supplies in whatever way that they wish to create their robot. Remember to make a slit to put their valentines inside the robot, and remember to create a way to remove the valentines. Set up inside the room or in the hallway so the robots can receive their valentines.

How to Cut Out Heart Shapes

1. Fold a small, square piece of construction paper (about the size of a child's hand or a little larger) in half.
2. Place the fold of the paper in the crease between the thumb and index finger of the hand not used for cutting. Place the thumb at an upward angle.
3. Trace around the thumb in a 1/2 heart shape.
4. Cut on line making sure not to cut along fold.
5. Open and enjoy!
**Hide the Heart**

**Materials:** Construction paper. String, Scissors

**Procedure:** Take the pink or red construction paper and cut out a heart shape. At the bottom of the heart poke a little hole and thread the string through it. Then tie the string in a knot. The rest of the string should just hang down.

The game is done by having all the kids hide their eyes and one child is picked to hide the heart. The only thing that should be showing is the string after the heart is hid. Then when the child is done hiding it he or she says "heads up" and everyone else goes and looks for the heart! The next child who find it gets to be the one who hides it. Everyone only gets 1 turn each and if someone finds it more then once they pick someone to be the one who gets to hide it! Let everyone have 1 turn and then the game is over!!

**Follow the Directions**

Distribute sheets of drawing paper and crayons and ask the children to follow step-by-step verbal directions to complete a folding and drawing activity.

Demonstrate how to fold the paper as you give the following directions.

1. Fold the paper in half and then fold it in half again.
2. Unfold the paper. You should have four "boxes."
3. Number the boxes 1, 2, 3, and 4.
4. Draw one heart in box 1, two hearts in box 2, three hearts in box 3, and four hearts in box 4.
5. Color the hearts red.
Valentine Kisses
(Makes 4 - 6)

Ingredients:
6 cups Krispy Rice Cereal
1 Package Of Marshmallows
3 Tablespoons Margarine
Vegetable Cooking Spray

Utensils:
Microwave Oven
Large Microwave Safe Bowl
Funnel Sprayed With Cooking Spray
12" Square Of Aluminum Foil For Each Child
1" x 11" Strip Of Paper Per Child
Waxed Paper
Mixing Spoons

Directions:
Label each strip of paper to say "A Kiss For You!" Follow directions on cereal box for making treats. Allow the mixture to cool until easy enough to handle. Have children mold it in the funnel. Place on waxed paper to cool completely before wrapping. Wrap kiss and strip in aluminum foil
Books

Roses Are Pink Your Feet Really Stink by Diane deGroat

Froggy's First Kiss by Jonathan London

Arthur's Valentine by Marc Brown

Franklin's Valentines by Paulette Bourgeois

Valentine Cats by Jean Marzollo

Mama, Do You Love Me? by Barbara M. Joosse

Cranberry Valentine by Wende Devlin

The Valentine Bears by Eve Bunting

Guess How Much I Love You by Sam McBratney

I Love You the Purplest by Barbara M. Joosse

The Night Before Valentine's Day by Natasha Wing

I Love You With All My Heart by Noris Kern

The M&M's Valentine Book by Barbara Barbieri McGrath

Valentine's Day by Gail Gibbons