May

Themes: **Farms** and **Gardens**  
Letters: **O, Y**  
Color: **Pink**  
Number: **9**  
Shape Review

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>Make <strong>May Day Baskets of Tissue Paper Flowers.</strong></td>
<td>Review the shapes your child has already learned by doing a shape sort</td>
<td>Trace the shapes</td>
<td>Discuss with your child &quot;Cinco De Mayo&quot;. Celebrate by letting your child help make <strong>nachos</strong> for lunch. Use triangle shaped tortilla chips.</td>
<td>Discuss the <strong>Yield</strong> traffic sign. Let your child make yield signs and post around the house where hallways cross.</td>
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| Introduce the letter **O**  
Make a large letter **O** for your child to cut out. | Do one or two of the letter **O** activities. | Make **dirt cups** dessert using Oreos and gummy worms. | Introduce the color "**Pink**"  
Make the color pink by mixing red and white paint. | Read a book about the **Farm**. |
| Visit a farm or show a farm animal video. Using the farm animal sheet, have your child circle the different animals he/she saw at the farm. | Play **farm animal bingo** with your child. | Visit a vegetable garden or a nursery. Using the vegetable sheet, have your child circle the flowers he/she saw at the farm. | Prepare a garden spot in your yard or in a window box. Plant some vegetables or herbs. Teach your child how to take care of the garden. | Make two "**grass buddies**".  
Water well and put one in the sun and one in a dark place.  
Compare the two after three days.  
Trade the places and observe again after three days. |
| Teach your child the nursery rhyme "**Mary, Mary, Quite Contrary**".  
Make a magnetboard story from the coloring sheet and have your child retell the rhyme. | Introduce the letter **Y**.  
Make a large letter **Y** for your child to cut out. | Do one or two of the letter **Y** activities | Introduce the number **9**. Have your child find nine things around the house that begin same sound as "Nine". Trace the number nine | Discuss **Memorial Day** with your child. Share a story about an ancestor with your child. Visit a local cemetery. Help clean a cemetery in your neighborhood. |

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